

OTAP-170 GROWTH & DEVELOPMENT IN OT 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

General principles of occupational performance throughout the lifespan

Prerequisites: OTAP 116, OTAP 120, OTAP 130, OTAP 140, Instructor Approval

Semester Offered: Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Identify and adapt age appropriate occupations.
2. Identify factors which affect occupational performance.
3. Select appropriate intervention strategies for this population.

SPECIFIC LEARNING OBJECTIVES

1. Identify and adapt age appropriate occupations.
 - a. Differentiate various concepts of human development and function throughout the life span. (B.1.2., B.1.3., B.1.4.)
 - b. Differentiate the phases of human development throughout the lifespan. (B.1.2., B.1.3., B.1.4., B.2.4., B.2.9., B.6.1.)
 - c. Identify developmental age appropriate occupations throughout the lifespan, including group interventions. (B.1.2., B.1.3., B.1.4., B.2.2., B.2.4., B.2.5., B.2.9., B.5.4.)
2. Identify factors which affect occupational performance.
 - a. Identify mental functions and learning across the lifespan. (B.1.2., B.1.3., B.1.4., B.2.6., B.2.9., B.6.1.)
 - b. Describe the effect culture has on development through an appreciation of the role that psychological, sociocultural, socioeconomic, diversity factors & lifestyle choices play on development across the lifespan. (B.1.2., B.1.3., B.1.4., B.2.4., B.2.5., B.2.6., B.2.9., B.6.1., B.6.2.)
 - c. Describe the impact of communication on development across the lifespan. (B.1.2., B.1.3., B.1.4., B.1.6., B.2.6., B.6.1.)
 - d. Describe how disablement affects individuals throughout the lifespan. (B.1.3., B.1.4., B.1.6., B.2.4., B.2.5., B.2.6., B.2.9., B.6.1., B.6.2.)
 - e. Describe factors (values, beliefs, spirituality, body functions and body structures) that may affect occupational performance throughout the lifespan. (B.1.2., B.1.3., B.1.4., B.2.4., B.2.6., B.2.9.)
3. Select appropriate intervention strategies for this population.
 - a. Demonstrate the ability to find, use, and differentiate quality of different informational resources concerning human development and health promotion. (B.1.8, B.2.5., B.8.2)
 - b. Identify ways to collaborate with the registered occupational therapist to assess occupational performance throughout the lifespan including screening and evaluation methods. (B.2.6., B.4.1., B.4.2., B.4.4, B.6.2.)
 - c. Identify ways to develop and implement strategies for health promotion and disease prevention within the framework of occupational performance. (B.1.5, B.1.6., B.1.8., B.2.3., B.2.4., B.2.5, B.2.6., B.2.9., B.8.2.)

The numbers in parentheses following each objective correlate to the 2011 OTA educational standards established by the Accreditation Council for Occupational Therapy Education. [ACOTE Standards and Interpretive Guide](#)