

## **OTAP-140 ANALYSIS-OCCUPATIONS & INTERVENTIONS I 4 CREDITS**

### **SYLLABUS**

---

#### **CATALOG DESCRIPTION**

This course is the study of the language of Occupational Therapy using the occupational therapy practice framework as a guide. Students will analyze various activities and occupations, with an emphasis on safe implementation of therapeutic interventions used in occupational therapy.

Prerequisites: BIOL 112, OTAP 116, Acceptance into the OTA Program

Semester Offered: Fall

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

#### **COURSE LEARNING OUTCOMES**

*Upon successful completion of the course, the student will be able to...*

1. Describe the role that occupation and activity have in the history and philosophy of occupational therapy.
2. Demonstrate beginning understanding of the therapeutic process.

3. Identify various occupations or activities designed to enhance occupational performance for selected disabilities or diseases.
4. Demonstrate basic safety, problem solving, and management of resources used for occupations or activities related to OT interventions.
5. Explain Occupational Therapy Practice Framework (OTPF) terminology by analyzing selected occupations or activities.
6. Demonstrate basic documentation skills.

#### SPECIFIC LEARNING OBJECTIVES

1. Describe the role that occupation and activity have in the history and philosophy of occupational therapy.
  - a. Differentiate the vital relationship between occupation activity and quality of life. (B.2.11.)
  - b. Describe the importance of using meaningful everyday activities in a safe and effective manner as intervention. (B.2.2.; B.2.7.; B.2.8.)
  - c. Discuss occupation as the philosophical root of occupational therapy. (B.2.1.; B.2.11.)
  - d. Describe the connection between health and occupation.
2. Demonstrate beginning understanding of the therapeutic process.
  - a. Apply the teaching-learning approach to activity analysis. (B.5.3.)
  - b. Given a client history, identify the areas of occupational deficit as found in the client's occupational profile. (B.4.10.; B.5.32.)
  - c. Prioritize and develop long – term and short – term goals that will address these deficits. (B.4.10.; B.5.32.)
  - d. Formulate intervention outcomes for individual diagnoses and/or specific population-based groups. (B.4.10.; B.5.32.)
3. Identify various occupations or activities designed to enhance occupational performance for selected disabilities or diseases.
  - a. Describe how various life roles and activity demands can influence the client's occupational performance. (B.2.2.)
  - b. Explain how “grading” and “adapting” can contribute to improving the client's performance. (B.2.7.; B.5.32.)
  - c. B.5.32.)
  - d. Analyze, select, describe, prepare, and implement a purposeful activity within context that will enhance occupational performance. (B.2.7.; B.4.10.; B.5.3.; B.5.32.)
4. Demonstrate basic safety, problem solving, and management of resources used for occupations or activities related to OT interventions.
  - a. Identify the role activity analysis plays in the clinical reasoning process. (B.2.7.)
5. Explain Occupational Therapy Practice Framework (OTPF) terminology by analyzing selected occupations or activities.
  - a. Demonstrate a good working knowledge of the Occupational Therapy Practice Framework through application and documentation. (B.2.2.; B.4.10.; B.5.32.)
  - b. Define the term “grading” and “adapting” activities as applied in occupational therapy intervention, and explain how they can contribute to improving the client's performance.
6. Demonstrate basic documentation skills.
  - a. Using the basic SOAP note format, document progression towards treatment outcomes. (B.4.9.; B.4.10.; B.5.32.)

The numbers in parentheses following each objective correlate to the 2011 OTA educational standards established by the Accreditation Council for Occupational Therapy Education. [ACOTE Standards and Interpretive Guide](#)