

OTAP-120 INTRO TO OCCUPATIONAL THERAPY ASSISTANT 4 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course includes the historical development and philosophy of the profession. Emphasis is on the role and responsibilities of the occupational therapy assistant, occupation in daily life; educational requirements; current health care environment; and moral, legal, and ethical issues. Lab section focuses on the development of professional behaviors and attitudes required for healthcare students and practitioners.

Prerequisites: BIOL 112, OTAP 116, Acceptance into the OTA Program

Semester Offered: Fall

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Discuss the history, principles, and language of occupational therapy.

2. Differentiate between the roles and training of Occupational Therapists and Occupational Therapy Assistants, including the delivery of services.
3. Demonstrate beginning therapeutic and health care professional skills.

SPECIFIC LEARNING OBJECTIVES

1. Discuss the history, principles, and language of occupational therapy.
 - a. Identify the history and philosophy of occupational therapy (B.1.6., B.2.1., B.3.4., and B.8.1.)
 - b. Differentiate between the basic features of OT theories, models of practice, and frames of reference and how each is used in treatment (B.2.11., B.3.1., B.3.2.)
 - c. Differentiate the basic concepts of the Occupational Therapy Practice Framework (OTPF), including, occupational performance areas, skills, and contexts.
 - d. Describe the occupational therapy process. (B.4.5.)
2. Differentiate between the roles and training of Occupational Therapists and Occupational Therapy Assistants, including the delivery of services.
 - a. Explain differences in education, roles, responsibilities, supervision of staff and students, and functions of the OT and OTA (B.4.5., B.5.27., B.7.3., B.7.7., B.7.8, B.9.4., B.9.6, and B.9.8.)
 - b. Identify how the various practice settings affect the delivery of occupational therapy services. (B.7.1., B.5.27.)
3. Demonstrate beginning therapeutic and health care professional skills.
 - a. Explain the role of ethics and clinical reasoning in the practice of occupational therapy (B.9.1.)
 - b. Identify informal and formal systems for resolving ethical disputes that have jurisdiction over occupational therapy practice. (B.9.11)
 - c. Promote occupational therapy by educating other professionals, service providers, consumers, and the public (B.2.3, B.9.3.)
 - d. Demonstrate skill in reading and summarizing scholarly literature (B.8.8.)
 - e. Demonstrate professional advocacy (B.9.13.)
 - f. Demonstrate an understanding of health literacy in order to educate the client, caregiver, family or significant others. (B.5.18)
 - g. Demonstrate effective patient/practitioner interactions in various treatment settings (B.5.7., B.9.6., and B.9.10.)
 - h. Explain and give examples of how the role of a professional is enhanced by knowledge of and involvement in international, national, state, and local occupational therapy associations and related professional associations. (B.9.2.)

The numbers in parentheses following each objective correlate to the 2011 OTA educational standards established by the Accreditation Council for Occupational Therapy Education. [ACOTE Standards and Interpretive Guide](#)