

POLS-2220 NATIVE AMERICAN POLITICS 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Examines Native American political issues and government dynamics in contemporary and historical times. Themes include: history and structures of tribal government; cultural issues; intergovernmental dynamics; and the role of tribal politics in contemporary Native American life.

Formerly POLS 220

Prerequisites: None

Semester Offered: Fall – Even Year

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Learn: Students will actively and independently acquire, apply and adapt skills and knowledge to develop expertise and a broader understanding of the world as lifelong learners. Outcomes: Demonstrate understanding of the histories of tribes' first contact with white outsiders; Compare and contrast different forms of tribal government as they exist today.
2. Think: Students will think analytically and creatively to explore ideas, make connections, draw conclusions, and solve problems. Outcomes: Describe the history of relations with federal, state and local governments and the effect of these relations on tribal governments. Analyze the effects of colonization by differing forces, at different times, on tribal status and relations with federal, state and local governments today.
3. Communicate: Students will exchange ideas and information with clarity and originality in multiple contexts. Outcomes: Demonstrate ability to coherently and intelligently discuss the following issues in Native American politics – sovereignty, law and justice, indigenous rights, economic development, repatriation, and activism.
4. Act: Students will act purposefully, reflectively, and respectfully in diverse and complex environments. Outcomes: Demonstrate ability to evaluate effect of past history on current tribal situations and issues. Demonstrate appreciation of strengths of Native peoples in contemporary America.