

ECED-2130 CURR DEV & IMPLEMENTATION AGE 3 TO GRADE 3-PREK**5 CREDITS****SYLLABUS**

CATALOG DESCRIPTION

The curriculum course focuses on developmentally appropriate curriculum content in early childhood programs, age 3 through third grade. Development and implementation of curriculum in all content areas, including literacy, numeracy, the arts, health and emotional wellness, science, motor and social skills, is emphasized. Information on adapting content areas to meet the needs of children with special needs and the development of IEP's is included.

Formerly ECED 275

Prerequisites: ECED-1110, ECED-1120, and ECED-1115, Minimum Grade C. ENGL-099 or appropriate English Accuplacer score.

Semester Offered: Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

A copy of this approved syllabus is on file in the dean's office.

Updated 12/14/18

This course is part of the required program of study for an Associate of Arts degree in Early Childhood Education. The following objectives are taken from the New Mexico State Department of Education's Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency.

1. Demonstrate knowledge of varying program models and learning environments that meet the individual needs of all young children, including those with special needs. (IVb.A)
2. Create environments that encourage active involvement, initiative, responsibility, and a growing sense of autonomy through the selection and use of materials and equipment that are suitable to individual learning, developmental levels, special needs, and the languages and cultures. (IVb.B)
3. Demonstrate knowledge and skill in the use of developmentally appropriate guidance techniques and strategies that provide opportunities to assist children in developing positive thoughts and feelings about themselves and others through cooperative interaction with peers and adults. (IVb.C)
4. Create and manage learning environments that provide individual and cooperative opportunities for children to construct their own knowledge through various strategies that include decision-making, problem solving, and inquiry experiences. (IVb.D)
5. Demonstrate understanding that each child's creative expression is unique and can be encouraged through diverse ways, including creative play. (IVb.E)
6. Plan blocks of uninterrupted time for children to persist at self-chosen activities, both indoors and out. (IVb.F)
7. Demonstrate understanding of the influence of the physical setting, schedule, routines, and transitions on children and use these experiences to promote children's development and learning. (IVb.G)
8. Use and explain the rationale for developmentally appropriate methods that include play, small group projects, open-ended questioning, group discussion, problem solving, cooperative learning, and inquiry experiences to help young children develop intellectual curiosity, solve problems, and make decisions. (IVb.H)
9. Create and manage a literacy-rich environment that is responsive to each child's unique path of development. (IVb.I)
10. Use a variety of language strategies during adult-child and child-child interactions and facilitate dialogue of expressive language and thought. (IVb.J)
11. Demonstrate a variety of developmentally appropriate instructional strategies that facilitate the development of literacy skills. (IVb.K)
12. Demonstrate knowledge of developmentally appropriate uses of technology, including assistive technology. (IVb.L)
13. Demonstrate the ability to work collaboratively with educational assistants, volunteers, and others to individualize the curriculum and to meet program goals. (IVb.M)
14. Demonstrate effective written and oral communication skills when working with children, families, and early care, education, and family support professionals. (IVb.N)