

## **ECED-2120 CURRICULUM DEVELOP PLAY BIRTH-AGE 4-PREK 5 CREDITS**

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

The beginning curriculum course places play at the center of curriculum in developmentally appropriate early childhood programs. It addresses content that is relevant for children birth through age four in developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with special needs and the development of IFSPs is included. Curriculum development in all areas, including literacy, numeracy, the arts, health, science, social skills, and adaptive learning for children, birth through age four, is emphasized.

Formerly ECED 175

Prerequisites: ECED 1110 and ECED 1115, ENGL-099 or appropriate English Accuplacer score.

Semester Offered: Fall-Faculty Permission Required

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

# COURSE LEARNING OUTCOMES

*Upon successful completion of the course, the student will be able to...*

This course is part of the required program of study for an Associate of Arts degree in Early Childhood Education. The following objectives are taken from the New Mexico State Department of Education's Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency.

## LEARNING OBJECTIVES:

1. Demonstrate knowledge connecting environmental factors to learning in the early childhood setting.
2. Demonstrate knowledge of relevant content for young children and developmentally appropriate ways of integrating content into teaching and learning experiences for young children from birth through age 3.
3. Demonstrate the integration of knowledge of how young children develop and learn with knowledge of the concepts, inquiry tools, and structure of content areas appropriate for different developmental levels.
4. Demonstrate knowledge of what is important in each content area, why it is of value, and how it links with earlier and later understandings within and across areas.
5. Demonstrate knowledge of literacy at each developmental level.
6. Develop, implement, and evaluate an integrated curriculum that focuses on children's development and interests, using their language, home experiences, and cultural values.
7. Adapt content to meet the needs of each child, including the development of Individualized Family Service Plans (IFSP) and/or Individualized Education Plan (IEP) for children with special needs through the team process with families and other team members.
8. Provide and use anti-bias materials/literature and experiences in all content areas of the curriculum.

## EXPECTED LEARNING OUTCOMES:

1. Design a learning activity, through play, for infants and toddlers. These activities must be linguistically, developmentally and culturally appropriate.
2. Integrate understanding of developmentally appropriate content with knowledge of environmental factors that foster healthy growth in children.
3. Plan a daily schedule that includes appropriate curriculum content for infants and toddlers.
4. Demonstrate professional behavior and dispositions in working with peers, mentors, children and families.