SAN JUAN COLLEGE
Success Matters

ECED-2110 PROFESSIONALISM   2 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course provides a broad-based orientation to the field of early care and education. Early childhood history, philosophy, ethics and advocacy are introduced. Basic principles of early childhood systems are explored. Multiple perspectives on early care and education are introduced. Professional responsibilities such as cultural responsiveness and reflective practice are examined.

Formerly ECED 150

Prerequisites: ENGL-095 and RDNG-096 or appropriate English and Reading Accuplacer score

Semester Offered: Fall, Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in…

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

A copy of this approved syllabus is on file in the dean's office.
Updated 12/14/18

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COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to…

This course is part of the required program of study for an Associate of Arts degree in Early Childhood Education. The following objectives are taken from the New Mexico State Department of Education's Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency.

1. Consistently adhere to early childhood professional codes of conduct. (VI.A)
2. Demonstrate knowledge of federal, state, and local regulations regarding program and services for children birth through eight years of age. (VI.B)
3. Demonstrate understanding of conditions of children, families, and professionals; current issues and trends; legal issues; and legislation and other public policies affecting children, families and programs for young children and the early childhood profession. (VI.C)
4. Articulate a personal philosophy of appropriate early care and education that responds to practices that support inclusion and cultural and linguistic diversity through actions and attitudes. (VI.D)
5. Demonstrate critical reflection of one's own professional and educational practices from community, state, national, and global perspectives. (VI.E)
6. Demonstrate understanding of the early childhood profession; its multiple historical, philosophical, and social foundations, and how these foundations influence current thought and practice. (IV. F)
7. Demonstrate a commitment to advocacy for excellence in programs and services for young children and their families. (IV.G)
8. Demonstrate knowledge of other professions that provide related services for young children and their families. (IV.H)
9. Participate in professional organizations and in on-going professional development to enhance knowledge and skills in working with young children and adults. (IV.I)
10. Demonstrate knowledge of basic principles of administration, organization, and operation of early childhood programs, including supervision of staff and volunteers. (IV.J)

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