

BUSA-2410 LEADERSHIP & GROUP DYNAMICS 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course was designed by Phi Theta Kappa and has as its central focus the development of leadership skills. The course will offer a basic understanding of leadership and group dynamics to help students develop a personal philosophy of leadership and an awareness of the moral and ethical responsibilities of leadership. Readings from the disciplines of humanities as well as business management are required to provide an interdisciplinary perspective of leadership. Students will engage in a variety of experiential learning activities designed to develop leadership skills.

Prerequisites: NONE

Semester Offered: Spring, Fall

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Understand the importance of servant-centered leadership.

- 2. Become aware of personal leadership philosophies.
- 3. Practice using a variety of leadership and group dynamics skills.
- 4. Recognize strengths and weaknesses in contemporary and historical leaders.

SPECIFIC LEARNING OBJECTIVES

- 1. Articulate their leadership philosophy.
- 2. Display the characteristics of a servant leader.
- 3. Articulate a vision.
- 4. Delegate authority.
- 5. Function in a variety of group roles.
- 6. Develop a personal ethics statement.
- 7. Resolve a conflict using a win-win approach.
- 8. Identify their greatest time-wasters and develop a time management plan.
- 9. Set realistic goals.
- 10. Identify various personality types and what best motivates each type.