

SOCI-2610 SOCIOLOGY OF HEALTH CARE ACCESS 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course explores factors affecting access to health care in the United States, including socioeconomic, racial, geographic, and legislative issues.

Formerly: SOCI 240

Prerequisites: SOCI-1110

Semester Offered: On Demand

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

GENERAL LEARNING OBJECTIVES

1. Demonstrate an understanding of central research questions, theories, and methodologies used in the study of social psychology.
2. Demonstrate an understanding of the major concepts explored in social psychology
3. Develop skills to evaluate critically social psychological concepts and the influence of contextual factors including social class, ethnicity, and family processes.
4. Develop the ability to identify, analyze, and synthesize social psychological concepts and apply them to explain everyday events

SPECIFIC LEARNING OUTCOMES:

- 1. Demonstrate an understanding of central research questions, theories, and methodologies used in the study of social psychology.**
 - a. Define social psychology and describe the history of and different subfields of social psychology.
 - b. Develop an understanding of the differences between social psychology, sociology and personality psychology.
 - c. Demonstrate an understanding of how social factors, individual factors, and the power of the situation influence behavior.
 - d. Describe how social psychologists conduct research.
- 2. Demonstrate an understanding of the major concepts explored in social psychology.**
 - a. Evaluate attribution theory including types of attributions, fundamental attribution error, self-serving attributions, etc.
 - b. Develop an understanding of the social psychological principles of self-fulfilling prophecies and actor/observer difference.
 - c. Evaluate self-awareness theory and self-perception theory.
 - d. Evaluate the social comparison theory and looking-glass self.
 - e. Explain cognitive dissonance and ways to reduce it.
 - f. Explain internal justification, external justification and counter-attitudinal advocacy.
 - g. Define cognitively based, behavioral based and affectively based attitudes.
 - h. Explain the central & peripheral routes to persuasion.
 - i. Differentiate between informational social influence & normative social influence.
 - j. Evaluate Milgram's study of obedience and how it relates to our understanding of obedience and compliance.
 - k. Explain deindividuation, social loafing and social facilitation.
- 3. Develop skills to evaluate critically social psychological concepts and the influence of contextual factors including social class, ethnicity, and family processes.**
 - a. Evaluate self-knowledge and how we come to understand ourselves.
 - b. Differentiate between the independent view and the interdependent view of self.
 - c. Define prejudice, stereotypes and discrimination; differentiate between in-groups and out-groups; evaluate how prejudice can be reduced.
 - d. Explain attitudes, where they come from & how we can change attitudes.
 - e. Develop an understanding of conformity and evaluate why and when we conform.
 - f. Evaluate how sociocultural diversity influences behavior and cognition.
- 4. Develop the ability to identify, analyze, and synthesize social psychological concepts and apply them to explain everyday events.**
 - a. Evaluate social cognition and social perception and their relation to how we think about the social world other people.
 - b. Integrate and synthesize principles and theories of human development learned in class to "real world" experiences through portfolios, journals, essays, diaries, and other projects.