

## **PSYC-2330 PSYCHOLOGY OF HUMAN SEXUALITY 3 CREDITS**

### **SYLLABUS**

---

#### **CATALOG DESCRIPTION**

Exploration of the psychological, physiological, cultural, social and individual factors that influence sexual behavior, sex roles, and sex identity.

Formerly: PSYC-270

Prerequisites: PSYC-1110. (RDNG-099 OR RDNG-113) and ENGL-099 or appropriate Reading and English Accuplacer scores.

Semester Offered: Spring

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

#### **COURSE LEARNING OUTCOMES**

*Upon successful completion of the course, the student will be able to...*

##### **GENERAL LEARNING OBJECTIVES**

A copy of this approved syllabus is on file in the dean's office.  
Updated 12/14/18

1. Demonstrate an understanding of central research questions, theories, and methodologies used in the study of human sexuality.
2. Develop skills to evaluate critically how sexuality is influenced by contextual factors including social class, ethnicity, and culture.
3. Develop an understanding of complex and diverse issues related to human sexuality.

### **SPECIFIC LEARNING OUTCOMES**

1. Demonstrate an understanding of central research questions, theories, concepts, and methodologies used in the study of human sexuality.
  - a. Describe the assumptions of psychological and sociological theories of human sexuality.
  - b. Describe the physiological and psychological similarities and differences in males' and females' sexual behaviors, roles, and identities.
  - c. Develop an understanding of the gender differences in genitalia and their functions.
  - d. Evaluate the effects of the aging process on sexuality (e.g. male and female climacteric).
  - e. Demonstrate an understanding of the negative consequences of sexuality (e.g. STDs) and ways these can be prevented.
2. Develop skills to evaluate critically how sexuality is influenced by contextual factors including social class, ethnicity, and culture.
  - a. Evaluate the procedures, purposes, and cultural perceptions of female genital mutilation.
  - b. Describe cultural perceptions of acceptable sexual behavior, normality, and abnormality.
3. Develop an understanding of complex and diverse issues related to human sexuality.
  - a. Evaluate the influences and positions on sexuality education in schools.
  - b. Describe the social obstacles to sexual development in same-gender orientation individuals.
  - c. Evaluate how prejudice impacts individuals' sexuality and the effects of negative attitudes towards homosexuals.
  - d. Evaluate the influence of science on sexuality and reproduction.
  - e. Demonstrate an understanding of how coercion can be involved in sexual behaviors.