

## **DHYG 234-CLINICAL DENTAL HYGIENE III     3 CREDITS**

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

A continuation of clinical skills, patient assessments, treatment and appointment scheduling, preventive techniques and application of dental hygiene procedures at the intermediate to advanced level. Work-based instruction that helps students synthesize new knowledge, apply previous knowledge or gain experience managing the workflow. Practical experience is simultaneously related to theory. Direct supervision is provided by the clinical faculty

Prerequisites: DHYG 221, 225 Corequisites: DHYG 229, 233, 235, 237

Semester Offered: Fall

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, the student will be able to...*

1. Communicate patients' awareness of relationship between systemic and oral health
2. Refer patients who may have a physiologic, psychological, and/or social problem for comprehensive patient evaluation.
3. Communicate effectively with peers, patients, faculty and other health care providers
4. Demonstrate critical thinking, problem solving and ethical decision making skills
5. Demonstrate effective team partnerships
6. Develop collaborative treatment modalities with partner, patient, dentist and other health professionals
7. Demonstrate self-assessment each clinic session through daily clinical evaluation
8. Select and use appropriate indices and assessments for initial, outcomes/ re-evaluation and health maintenance visits; i.e.: general health evaluation, intra-oral and extra-oral assessment, periodontal and dental evaluation, radiographic evaluation, functional occlusion, and vitality testing\*\*.
9. Evaluate the needs of patients, analyze the impact of assessment findings on treatment and prognosis and develop treatment plans and case presentations that recognize and incorporate the complexity of all patient needs
10. Provide individualized treatment, education and patient care i.e.: debridement, root planing, margination, polishing restorations, antimicrobial therapy, sealants, desensitization, referral for general or oral health concerns, pain and anxiety control, education, patient skill enhancement, appliance care.
11. Provide individualized dental hygiene services to promote patient health on a variety of patients including children, adults, elderly, special needs, low income, edentulous/partially edentulous, homebound, bedridden and dependent.
12. Evaluate effectiveness of the implemented clinical, preventive and educational services and modify as needed.
13. Increase production while maintaining quality