

## **SOCI-2140 - JUVENILE DELINQUENCY 3 CREDITS**

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

This course is an introduction to sociological theories that explain juvenile delinquency in the United States. The course will explore the history of the juvenile justice in the U.S. and the causes and solutions of juvenile delinquency. The course will also cover how the U.S. juvenile justice system works and how it is different from the adult criminal justice systems in the US. The course will examine policing of juvenile delinquents, juvenile rehabilitation, probation services, and approaches to address limitations of the current U.S. juvenile justice system.

Formerly: SOCI-212

Prerequisites: SOCI-1110. ENGL-099 and (RDNG-099 OR RDNG-113) or appropriate English and Reading Accuplacer scores.

Semester Offered: Spring

#### ***COMMON STUDENT LEARNING OUTCOMES***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, the student will be able to...*

1. Describe the juvenile justice system including differentiating between the juvenile and adult criminal justice systems and their specific terms
2. Differentiate between the different types of juvenile offenses and describe the different stages in the juvenile justice process
3. Examine the relationship between family/schools/gangs/drugs and juvenile delinquency