

NATV 240-MANAGEMENT AND LEADERSHIP IN TRIBAL GOVERNMENT 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Presents a study of the theories and styles of leadership. The theories and styles of leadership are compared to the cultural theories and cultural styles of leadership of tribal leaders. The course also focuses on the styles of leadership characteristic of tribal leaders of the past.

Prerequisites:

Semester Offered: On Demand

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

GENERAL LEARNING OBJECTIVES:

1. To understand the distinctions between management and leadership; and to learn how these distinctions affect the administration of tribal government

2. To understand the various Western theories, styles, and trends of management and leadership; and how these compare or contrast to tribal society's cultural teachings on management and leadership
3. To know the management and leadership styles of past tribal leaders and the effects of their management and leadership styles on tribal government and its accountability to tribal society.
4. To understand how management and leadership styles of tribal managers and leaders affect the vision and goals of a tribal government.

SPECIFIC EXPECTED LEARNING OUTCOMES:

1. Identify the distinctions between management and leadership and will describe how these distinctions affect the administration of tribal government
2. Describe the Western theories, styles, and trends of managements and leadership and will discuss how they compare or contrast to tribal society's cultural teachings, management and leadership
3. Discuss the management and leadership styles of past tribal leaders; and how their management and leadership styles affected the tribal government and its accountability to tribal society.
4. Discuss how management and leadership styles of tribal managers and leaders affect the vision and goals of a tribal government.