

ENGL 050-ENGLISH SKILLS 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Helps students build competence in sentence mechanics, grammar, and usage through active learning. The course may be taken either as a companion course (with ENGL 095, 099, 111, or 118) or on its own.

Prerequisites: Accuplacer score 0-29

Semester Offered: Fall and Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. Recognize and use grammatical concepts to work with sentence structure and error patterns.
 - a. Identify and use grammatical terms to work with sentence structure, including major parts of speech, subject/verb structures, and dependent/independent clauses.

- b. Identify and use common sentence patterns to form complete, grammatically correct sentences; to create sentence variety; and to correct errors in sentence structure.
 - c. Recognize and correct common sentence error types, such as sentence fragments, run-on sentences, verb and noun forms, and other error patterns.
 - d. Recognize and use basic conventions of sentence mechanics, including punctuation, capitalization, and common spelling patterns.
2. Use the writing process, with support through peer review and individual conferencing, to develop meaningful pieces of writing.
- a. Provide feedback in all stages of peer writing, and relate observations made during peer review sessions to individual writing.
 - b. Address essay-level issues of content, structure, and organization to develop and revise writing produced in companion English classes or for course assignments.
 - c. Use editing strategies to identify and correct common sentence errors in individual writing, and to create grammatically correct sentences with clear meaning, appropriate variety, and strong transitions.
3. Employ a variety of learning strategies and methods to effectively integrate new material, through techniques including:
- a. Analyzing and working with a range of writing samples, to increase recognition and understanding of elements of sentence structure and variety.
 - b. Identifying and analyzing elements of language forms used in different speech communities/writing situations.
 - c. Using a daily journal to develop writing fluency and strengthen skills.
 - d. Developing effective strategies for integrating new material, including active listening and discussion skills, articulation of grammatical and structural patterns, kinesthetic/hands-on practice, and ongoing assessments to clarify and consolidate understanding.