

## **NRSG 153 – SUMMER EXTERNSHIP 4 CREDITS (12)**

### **SYLLABUS**

---

Building on clinical skills and concepts from Level 1 (NRSG110/NRSG111), Level 2 (NRSG130/NRSG131/NRSG132/NRSG133), and/or Level 3 (NRSG211/NRSG212/NRSG213), this optional clinical course uses the New Mexico Nursing Education Consortium (NMNEC) competencies. This intensive clinical course provides students with an opportunity to provide supervised total nursing care for select patients. Under the guidance of faculty, SJRMC nurses and the clinical scholar. Students will spend 144 hours reinforcing and refining clinical competency and clinical reasoning skills learned in prior nursing courses.

Prerequisites: Sec 01 (NRSG110/NRSG111), Sec 02 (NRSG130/NRSG131/NRSG132/NRSG133), and/or Sec 03 (NRSG211/NRSG212/NRSG213)

Semester Offered: Summer

#### ***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

## Course Objectives

Upon successful completion of the course, the student will be able to...

1. Recognize and assess diverse patients' values related to health.
2. Apply safety measures to acute care patient populations.
3. Implement evidence-based practices in care of acute care populations across the lifespan.
4. Adhere to policies and procedures in healthcare delivery settings.
5. Communicate with other healthcare providers to meet the needs of acute care patients.
6. Utilize informatics for the acute care patient.

## Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. Assess physical health including a focus on the health illness beliefs, values, attitudes, developmental level, functional ability, culture, and spirituality of the participant.
2. Assess family health including a focus on family health history, environmental exposures, and family genetic history to identify current and future health problems.
3. Collaborate with the health care team to assess the patient and family's health needs.
4. Utilize assessment data and evidence-based practice as basis for identifying patient/family health needs.
5. Document health assessments appropriately and accurately in electronic health record or written formats.
6. Share assessment data with other healthcare professionals to identify and implement needed interventions.
7. Advocate for the health care recipient.

## Course Competencies

Upon successful completion of the course, the student will be able to...

1. Identify patient's values, beliefs and attitudes. (PCC)
2. Effectively communicate patient's values, preferences and expressed needs. (PCC)
3. Recognize the need for health care access related to diverse populations. (PCC)
4. Anticipate, identify and eliminate potentially harmful situations in an acute care setting, with guidance. (QI,S)
5. Identify system contributions to clinical errors and near misses in an acute care setting, with guidance. (QI,S)
6. Implement evidence-based procedures to reduce harm, promote safety, and improve care in an acute care setting with guidance. (EBP, PCC, S)
7. Incorporate evidence into clinical practice. (EBP)
8. Assess outcomes of care when using evidence-based approaches, with guidance. (EBP, PCC)
9. Demonstrate knowledge of evidence based protocols/pathways when providing nursing care. (EBP, QI, S)
10. Illustrate scope of practice within assigned education/practice environments. (S)
11. Use various communication styles appropriate to team member roles. (T&C, PB)
12. Identify ethical issues within assigned education of practice environments. (PCC)
13. Advocate health promotion for healthcare consumers. (PCC)
14. Demonstrate understanding of the nursing role within an inter-professional team. (T&C, PB)
15. Communicate effectively with the inter-professional team members in order to initiate shared decision making. (T&C, PB)
16. Illustrate awareness of own strengths and limitations as a team member. (T&C, PB)
17. Illustrate ability to work effectively as a team member. (T&C, PB)
18. Demonstrate planning and documentation of nursing care using available technology in acute care settings. (I)
19. Identify appropriate resources that will aid patients in promoting wellness and decreasing exacerbations of diseases. (EBP, PCC)
20. Safely operate appropriate technology in the clinical setting. (I)

