

BARB-117 THEORY I 4 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Introductory course that instructs in the knowledge of communication, sterilization, shampooing, haircutting, hairstyling, facials, shaving, perms, and hair color.

Prerequisites: RDNG 113, ENGL 111

Semester Offered: All

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Discuss federal and state agencies that regulate the practice of barbering.
2. Identify types of disinfectants and antiseptics appropriate for use in barbershops.

3. Discuss safe work practices that help prevent accidents and injuries.
4. Explain the ergonomic posture steps to prevent injury while working.
5. Discuss the keys to effective two-way communication.
6. Identify the structure and function of bacteria and viruses.
7. Define and explain the importance of anatomy, physiology, and histology to the barbering profession.
8. Describe the differences of organic and inorganic chemistry.
9. Explain the theory of hair, hair formation, growth, structure, behavior, and color.
10. Discuss scalp massage manipulations and techniques.
11. Identify the design elements and principles used to compose designs.
12. Identify haircutting tools, areas of the head, and fundamental cutting techniques.
13. Explain thermal styling theory, infection control and safety.
14. Identify hair color products and explain their actions on hair.
15. Describe functions of the skin, composition of the skin, types of skin, skin diseases and disorders.