

FIRE-215 FIRE SERVICE INSTRUCTOR I 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This is an upper level course designed for individuals in the fire service who face the unique challenges of instructing and implementing both classroom and practical classes related to firefighting (including live fire). The course deals with Safety, Legal Considerations, Psychology, Planning, Methodology and Lesson Plans, Practical Training and NFPA Standards, Media and Technology.

Prerequisites: Fire-111 and Fire-121 or Fire-112

Semester Offered: On Demand

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Provide students with an opportunity to understand and develop skills needed to instruct students within fire service safe, legal and progressive manner.

A copy of this approved syllabus is on file in the dean's office.

Updated 12/14/18

2. Provide students an awareness of NFPA #1403 and its role in live fire training.

GENERAL LEARNING OBJECTIVES

1. Develop lesson plans for fire service classes.
2. Give instructional lessons in a classroom setting.
3. Give instructional lessons in a practical setting.
4. Develop live fire training scenarios, which meet the requirements of NFPA 1403.
5. Understand different learning styles and how they impact student learning.
6. Be eligible to test for Fire Instructor-1 through IFSAC and ProBoard.