

NAVA 1110-NAVAJO I - 3 CREDITS

SYLLABUS

Catalog Description

The purpose of this beginning class is to develop listening, speaking, reading and writing skills to communicate at an elementary level. The course will use a communicative approach for students to learn about the fundamentals of vocabulary, grammar, conversation, and Navajo cultures.

Formerly NAVA-111

Offered: All

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

GENERAL LEARNING OBJECTIVES:

1. Communicative strategies

Acquire tools and skills in listening, speaking, reading, and writing to communicate in Navajo with a basic degree of fluency in real-life situations.

2. Grammar

Study the structure of the target language; compare it with English, and, thus develop an appreciation for basic grammatical concepts.

3. Intercultural awareness

Increase intercultural awareness by exploring Navajo communities in the Four Corner Region and develop critical thinking skills by making analytical cross-cultural comparisons and connections between beliefs, behaviors, and cultural artifact.

SPECIFIC EXPECTED LEARNING OUTCOMES:

Upon completion of the course, the student will be able to:

1. Communicative strategies

Acquire tools and skills in listening, speaking, reading, and writing to communicate in Navajo with a basic degree of fluency in real-life situations in the following contexts:

- a) Greet people, introduce yourself, clans, and present an autobiography stating place of birth, your age, where you are from, where you live, and what you do.
- b) Know how to exchange information by asking questions, personal goals and in those of family (kinship terms), friends, and community.
- c) Use numbers to express quantities, count money, tell time, weather, days and months.
- d) Talk about colors, clothing, and buying
- e) Apply space and time into dialogues
- f) Use question words and ask questions using everyday communication in Navajo in the classroom, home, work place, and at a social setting. (Situational Navajo)
- g) Everyday items, around the house, making acquaintances, location, senses & body parts, languages, daily routines, landmarks & directions, preferences, materials & merchandise, comparing and contrasting

2. Grammar

Study the structure of the target language; compare it with English, and, thus develop an appreciation for basic grammatical concepts in the following contexts:

- a) Demonstrate the ability to use, combine, and integrate grammatical structures into meaningful sentences.
 - Navajo sentence structure and question markers
 - Nouns, pronouns, and post positions
 - Space and Time Enclitics
- b) Analyze and compare cognates, word order, grammatical and syntactical functions, and morphological components such as prefixes, suffixes, and verb conjugation.
- c) Distinguish and discriminate the sounds of the alphabet; vowel, consonants, diphthongs, high/low tones, nasal, and glottal stop.
- d) Use formal and informal language

3. Intercultural awareness

Increase intercultural awareness by exploring Navajo communities in the Four Corner Region and develop critical thinking skills by making analytical cross-cultural comparisons and connections between beliefs, behaviors, and cultural artifact in the following context:

- a) Know when to use the Navajo language in a cultural concept and setting, as well as using acquired knowledge to interact appropriately.
- b) Develop an understanding of Navajo culture, including such element as value system language, traditions, works of art, and individual perspectives. (i.e. Songs, Calendar, Clans, Places, Names, Seasons, Art etc.)
- c) Oral History of the Navajo Language from the scientific and Navajo perspective.