

NAVA-1120 NAVAJO II

4 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Beginning Navajo II is a continuation of Beginning Navajo I. The purpose of this course is to enhance speaking, reading and writing of Navajo. The course will use a communicative approach for students to learn and utilize more complex vocabulary and grammar for reading, writing, and conversing in the language.

Formerly NAVA 112

Prerequisites: NAVA 1110 and Accuplacer

Semester Offered: Fall, Spring Every Year

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

GENERAL LEARNING OBJECTIVES:

A copy of this approved syllabus is on file in the dean's office.
Updated 12/14/18

1. Communicative strategies
 - a. Acquire tools and skills in listening, speaking, reading, and writing to communicate in Navajo with a basic degree of fluency in real-life situations.
 - b. Grammar
 - c. Study the structure of the target language; compare it with English, and, thus develop an appreciation for basic grammatical concepts.
2. Intercultural awareness

Increase intercultural awareness by exploring Navajo communities in the Four Corner Region and develop critical thinking skills by making analytical cross-cultural comparisons and connections between beliefs, behaviors, and cultural artifact.

SPECIFIC EXPECTED LEARNING OUTCOMES:

1. Communicative strategies
 - a. Acquire tools and skills in listening, speaking, reading, and writing to communicate in Navajo with a basic degree of fluency in real-life situations in the following contexts.
 - b. Know a variety of common and useful descriptions of the everyday world.
 - c. Practice using senses, such as smell and taste.
 - d. Exercise manners and polite conversation.
 - e. Learn the days of the week, general times of day, and the names of meals.
 - f. Distinguish important daily tasks, including some personal hygiene items.
 - g. Converse about daily routines.
 - h. Participate in shopping excursion; buying, selling, and methods of payment. h) Recognize important terms such as too big, too small, and fits.
 - i. Use common items in variety of specialty stores, like hardware, groceries, and jewelry.
 - j. Acquire concepts of comparing relative size, weight, and cost.
2. Grammar
 - a. Study the structure of the target language; compare it with English, and, thus develop an
 - b. appreciation for basic grammatical concepts in the following contexts:
 - c. Demonstrate the ability to use, combine, and integrate grammatical structures into meaningful sentences.
 - d. Analyze and compare cognates, word order, grammatical and syntactical functions, and morphological components such as prefixes, suffixes, and verb conjugation.
 - e. Distinguish and discriminate the sounds of the alphabet; vowel, consonants, diphthongs, high/low tones, nasal, and glottal stop.
3. Intercultural awareness
 - a. Increase intercultural awareness by exploring Navajo communities in the Four Corner Region and develop critical thinking skills by making analytical cross-cultural comparisons and connections between beliefs, behaviors, and cultural artifact in the following contexts:
 - b. Know when to use the Navajo language in a cultural concept and setting, as well as using acquired knowledge to interact appropriately.
 - c. Develop an understanding of Navajo culture, including such element as value system language, traditions, works of art, and individual perspectives. (i.e. Songs, Four Cardinal
 - d. Directions, Parts of Day, Clans, Navajo Place Names, Food, Art etc.)
 - e. Oral History of the Navajo Language from the scientific and Navajo perspective.