

EDUC-2460 SECONDARY TEACHING METHODS 2 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Required for Secondary/option for Special Education. Emphasizes methods and materials for teaching at the secondary level. Examines issues specific to the secondary teacher including adolescent motivation, communication, and appropriate classroom management. Provides analysis of secondary content standards in relation to instructional approaches, integration of technology, and alternative assessments. Students develop lesson plans using a variety of media and internet technology.

Formerly EDUC 254

Prerequisites: EDUC 2105, EDUC 2365

Semester Offered: Fall, Spring Every Year

Faculty Permission Required

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Analyze current issues at the secondary level, classroom management, and pro-active strategies for addressing at-risk behaviors and school safety issues, learning styles and instructional differentiation.
2. Demonstrate practices for teaching secondary content areas.
3. Analyze how technology influences curriculum, instructional design, and educational standards.
4. Use a variety of media and technologies to prepare teaching materials, develop curriculum, and deliver instruction.
5. Construct lesson plans using multimedia presentations.