

EDUC-2415 ELEMENTARY CURRICULUM & TEACHING 2 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course will emphasize effective teaching methods and lesson design for the elementary level (Kindergarten - 8th grade) that promotes hands on learning and encompasses state standards. Strategies for leading a class in small and large group settings as well as maintaining a classroom environment that is conducive to learning will be emphasized. Practicum assignments allow students the opportunities to evaluate the effectiveness of their curriculum activities and teaching methods. This is a three credit hour course.

Formerly EDUC-252

Prerequisites: EDUC 2105, EDUC 2365

Semester Offered: Fall, Spring Every Year

Faculty Permission Required

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Understanding of practices for teaching K-8 content areas.
2. Analysis of how technology influences curriculum, instructional design, and educational standards.
3. Use of technologies to prepare teaching materials, develop curriculum, and deliver instruction.
4. Evaluate assessments for effective instruction and student development.