

ANTH-2140 INDIGENOUS PEOPLE OF NORTH AMERICA 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course is a general survey of the history and ethnology of indigenous groups in North America. The course is designed to give students a comprehensive view of major issues pertaining to the indigenous cultures of North America, such as family structure, social organization, subsistence and contemporary economies, environmental adaptation, Indian-White relations, religious practices, and contemporary issues. Also listed as HIST 2130

Formerly ANTH-215

Prerequisites: ENGL-099 and (RDNG-099 or RDNG-113) or appropriate Reading and English Accuplacer scores.

Semester Offered: Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Knowledge of historical events
2. An understanding of the causes and processes involved in the growth and development of cultures over time
3. An awareness of the function of change and continuities in past societies
4. An understanding of the historical roots of the contemporary world.
5. An appreciation of the study of history
6. An understanding of historical methods

SPECIFIC LEARNING OUTCOMES

1. Knowledge of historical events
 - 1.1. Analyze and discuss coherently the major themes in United States history until the end of the Civil War including:
 - 1.1.1. The means and methods of colonization
 - 1.1.2. The development of slavery and the subsequent battle against this institution
 - 1.1.3. The development of American political institutions
 - 1.1.4. The foundation of the American political system underlying the Constitution
 - 1.1.5. The reasons behind the War of Independence
 - 1.1.6. The growth the of plurality in the English American colonies and the United States
 - 1.1.7. The economic development of the United States from colonial beginnings through early industrialization
 - 1.1.8. The westward expansion of the American people
 - 1.1.9. The causes and key events of the Civil War
2. An understanding of the causes and processes involved in the growth and development of cultures over time
3. An awareness of the function of change and continuities in the past
4. An understanding of the historical roots of the contemporary world.
 - 4.1. Will understand the relationships between the institutions, conflicts, and values of today as the legacy of our predecessors
 - 4.2. Will express their understanding in papers and classroom discussion
5. An appreciation of the study of history.
 - 5.1. Will enable students to relate events of the past to their own lives and times.
 - 5.2. Will appropriately use these concepts in tests, papers, and in classroom discussion
6. An understanding of historical methods
 - 6.1. Critical analysis of texts and argument
 - 6.2. Interpretation of evidence
 - 6.3. Conduct research in a variety of media