

PSYC-2120 DEVELOPMENTAL PSYCHOLOGY

3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Study of human physical and psychological change and stability from a lifespan development perspective.

Formerly: PSYC-230

Prerequisites: PSYC-1110, (RDNG-099 OR RDNG-113) and ENGL-099 or appropriate Reading and English Accuplacer scores.

Semester Offered: All

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

GENERAL LEARNING OBJECTIVES

1. Demonstrate an understanding of central research questions, theories, and methodologies used in the study of human development.
2. Demonstrate an understanding of the main areas of development, emphasizing physical, cognitive, and social development and changes within these across the life span.
3. Develop skills to evaluate critically how development is influenced by contextual factors including social class, ethnicity, and family processes.
4. Develop the ability to identify, analyze, and synthesize developmental psychological concepts and apply them to explain everyday events.

SPECIFIC LEARNING OUTCOMES

1. Demonstrate an understanding of central research questions, theories, and methodologies used in the study of human development.
 - a. Develop an understanding of major issues and debates in human development including: nature vs. nurture controversy; continuity vs. discontinuity of development
 - b. Evaluate the major theories and research methodologies used by developmental psychologists.
 - c. Identify Piaget's Cognitive Theory of Development: important processes (assimilation & accommodation) and stages of theory (know ages and important tasks of each stage).
 - d. Describe theories of moral development (Kohlberg's stages and Gilligan's typologies)
 - e. Identify Erikson's Psychosocial Stages of Development (understand the "crisis" and developmental period of each stage).
2. Demonstrate an understanding of the main areas of development, emphasizing physical, cognitive, and social development and changes within these across the life span.
 - a. Evaluate life stages and developmental milestones throughout the life span.
 - b. Describe prenatal development, teratogens and issues of pregnancy, and the childbirth experience.
 - c. Identify different physical (e.g. reflexes and sensory abilities) and cognitive (e.g. object permanence) abilities in infancy.
 - d. Describe physical, cognitive, and social development during childhood and adolescence
 - e. Describe physical, social, and psychological issues in Early, Middle, and Late Adulthood (e.g. changes and transitions)
 - f. Evaluate aspects of death and dying; Kubler-Ross' 5 stages (meaning of each)
3. Develop skills to evaluate critically how development is influenced by contextual factors including social class, ethnicity, and family processes.
 - a. Evaluate infant attachment including: attachment styles, theories of attachment, cultural factors associated with attachment, etc.
 - b. Evaluate parenting: Parenting styles; Father's role in child rearing; Day-care issues
4. Develop the ability to identify, analyze, and synthesize developmental psychological concepts and apply them to explain everyday events.
 - a. Integrate and synthesize principles and theories of human development learned in class to "real world" experiences through portfolios, journals, essays, diaries, and other projects.