

COMM 2120-INTERPERSONAL COMMUNICATION 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course provides an introduction to the study of interpersonal communication. Students will examine the application of interpersonal communication in personal and professional relationships.

Formerly COMM-111

Prerequisites: (RDNG 050 or RDNG-096) and ENGL-050 or appropriate Reading and English Accuplacer scores.

Semester Offered: All

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Understand the ways in which communication creates and defines relationships.
2. Become aware of personal communication choices in personal and professional settings.

3. Learn and practice new communication skills.

SPECIFIC LEARNING OUTCOMES

1. Discuss the ways in which self-concept affects our relationships.
2. Identify ways in which our perceptions of the world differs from others' and how those differences affect our relationships.
3. Distinguish between facilitative and debilitating emotions.
4. Apply a variety of tools for minimizing debilitating emotions.
5. Choose language, which effectively expresses our thoughts, decreases defensiveness in others, and takes personal responsibility for our actions.
6. Identify impressions gained through non-verbal communication.
7. Use active listening techniques in everyday conversations.
8. Employ a variety of conflict resolution techniques, which consider the needs of all parties.
9. Discuss gender and intercultural differences, which can affect relationships.