

PHYS-1310L CALCULUS-BASED PHYSICS I LAB 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

A series of laboratory experiments associated with the material presented in Calculus-based Physics I. Students will apply the principles and concepts highlighting the main objectives covered in coursework for Calculus-based Physics I.

Co-requisites: PHYS 1310 Calculus-based Physics I

Semester Offered: Spring

COMMON STUDENT LEARNING OUTCOMES

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

- 1. Develop a reasonable hypothesis.
- 2. Work effectively as part of a team.
- 3. Take measurements and record measured quantities to the appropriate precision.

- 4. Estimate error sources in experimental techniques.
- 5. Apply appropriate methods of analysis to raw data, including using graphical and statistical methods via computer-based tools.
- 6. Determine whether results and conclusions are reasonable.
- 7. Present experimental results in written form in appropriate style and depth.
- 8. Experience the relationship between theory and experiment.