**EDUC 252 –** Elementary Teaching Methods2 Credits

**SYLLABUS**

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| CATALOG DESCRIPTION | | |
| Required for Elementary/option for Special Education. Emphasizes methods and materials for teaching grades K-8. Covers effective integration of technology into the classroom, including appropriate selection and use of various hardware and software for K-8 curriculum. Effective instructional techniques and behavior management strategies are covered in relation to content area, student development, and class diversity. | | |
| Prerequisites: | Faculty Permission Required |
| Semester Offered: | Fall & Spring |

Common Student Learning Outcomes *Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in…*

## Broad and Specialized Learning

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

## Critical Thinking

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

## Cultural and Civic Engagement

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

## Effective Communication

Students will exchange ideas and information with clarity in multiple contexts.

## Information Literacy

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

## Integrating Technologies

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes.  For more information, please refer to the Dean of the appropriate School.*

**Course Learning Outcomes**

Upon successful completion of the course, the student will be able to….

* utilize effective strategies for differentiation and for cross-curricular planning.
* analyze how technology influences curriculum, instructional design, and educational standards in K-8.
* apply various technologies to prepare K-8 teaching materials, to develop curricula and lesson plans, and to deliver instruction.
* use a range of K-8 assessments to evaluate instruction and to measure student development.
* recognize grading and reporting practices that support student learning in a positive fashion.
* demonstrate successful strategies for teaching K-8 content, having conducted observations of effective teachers at local sites and reflected upon the effectiveness of various practices.